A CATALOGUE

OF

GEORGETOWN UNIVERSITY

———

"One Hundred and Thirty-Sixth Year"

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WASHINGTON, D. C.

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I.

ENTRANCE REQUIREMENTS.

Candidates for admission to the regular freshman class must present, first, a certificate of graduation from a standard high school, and, second, a detailed record of their high school work. This record must represent at least 15 units distributed over four full years, and must be accompanied by a certification by the principal that the student is qualified for higher studies. It is expected that such certification will not be given to those who have received a grade of less than 70 per cent. in their last year of high school.

A unit is the credit value of at least thirty-six weeks' work of not less than four recitation periods per week, each recitation period to be not less than forty minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

Applicants for A.B. course may be admitted without Trigonometry, in which case they will be required to take this subject, as an extra course, in addition to the other requirements, in the first semester of freshman.

Preceding is a list of acceptable subjects, together with a table indicating the required units and the maximum number of units from each group allowed for admission to the courses leading to Bachelor of Arts, Bachelor of Science, and for admission to the Pre-Medical, Pre-Legal and Pre-Dental courses.

II.

ADMISSION TO ADVANCED STANDING.

1. A candidate for admission to advanced standing from other institutions of collegiate rank must present; first, a catalogue of the college from which he comes, and, second, an official certificate showing his entrance credits at that institution and his college record in each subject taken.

2. He must have completed creditably at least one entire year in a school of collegiate grade.

3. He must have taken the courses in Latin, (Greek), English and Philosophy as prescribed in the curriculum.

and also Trigonometry, if not a part of his high school course. For other subjects an equivalent will be accepted at the discretion of the Board of Admissions.

4. No one will be admitted under any circumstances to a standing higher than that represented by the completion of the junior year.

III.

REQUIREMENTS FOR THE A.B. OR B.S. DEGREE.

1. In order to receive the College degree, a student is required to complete successfully an amount of work equivalent to 136 credits. A credit represents one hour per week for one semester, except when one class period is conducted in the style of a conference or seminar, in which case fewer credits are allowed. In laboratory work two hours are estimated as the equivalent of one lecture period.

2. Toward the end of the sophomore year every candidate for the degree must select with the advice of his Faculty Adviser a major study to be followed during the last two years of his course.

3. A major study comprises: (1) not less than 18 semester hours of instruction either in the same subject or in subjects so closely related as to form a well unified field of study; (2) assigned reading or investigation in the designated subject; (3) during the senior year candidates will be obliged to write a thesis of 3,500 words on some portion of their major approved by the head of the department.

4. If the major is a subject which has been pursued in freshman and sophomore years, two semester credits will be allowed for this earlier work.

5. After the prescribed course for junior and senior have been provided for and the major has been selected, teh remaining number of hours may be made up from other subjects at the discretion of the Faculty Advisers.

N. B.—Confer "Note on Major Study and Electives" infra, pp. 70-71.

ety and the Individual—influence of Physical Environment upon the Social Population—Causes, both External and Internal, that affect the Life of the Society—Social Ideals and Efficiency—Social Organization—Social Welfare—Riches and Poverty.

317-8. Social Pathology:

Dependents, Defectives, Delinquents—Remedial Legislation—the Charitable and Charity Organizations—Criminology—Scientific Penology—Capital Punishment—Social Reforms and Social Service—Influence of Education and of Religion—Nature and Stages of Civilization.

319-20. Comparative Government:

During the past few years following the Great War much scientific material has been collected concerning political institutions, their meaning and their functions. This course will dwell mainly on past and present charges in the political institutions and constitutional systems of the United States, Great Britain, France, Germany, Austria and Italy. Particular attention will be given to the new government and constitutions rising out of the World War. Systems of government, political parties, legislative methods, administration, courts of law and legal ideas will be considered and compared.

321. American Government:

A comprehensive study of the fundamental principles of the American Constitution and the functions of the three branches of the Government.

DEPARTMENT OF MATHEMATICS.

George A. O'Donnell, S.J.,
   Professor of Calculus, Trigonometry, College Algebra, and Analytic Geometry.
Thomas H. Moore, S.J.,
      Professor of Trigonometry and Analytic Geometry
Osmund W. Gaul, B.S.,
         Instructor in Trigonometry and Analytic Geometry

330. College Algebra.

331. Trigonometry.

332. Analytic Geometry.

333-4. Descriptive Geometry.

335. Differential Calculus.

336. Integral Calculus.

337-8. A Review of Algebra, Trigonometry, Analytic Geometry, and Elements of Calculus.