

continuity between 1955 which had semesters, and 1965, suggests 1965 also had semesters. Confirmed by email from Registrar

work during Years IV and V. Further, the use of them to the study of practical and theoretical affairs and the faculty leaders and lecturers attending who are personally experienced in

Students will devote a nine-week summer session at the college they studied as undergraduates.

Also, the students will make the transition to the SAIS program as least active. Housing problems will be registered before the autumn term begins.

Students at SAIS in Washington, but will devote the remainder of the year toward concluding undergraduate degree requirements (or two one semester seminars) superior and culminating in a senior thesis. The year will be spent in the regular SAIS graduate program for the B. A. degree at the end of Year IV.

Students will continue to graduate studies in Washington, though some will study at the Bologna Center in Italy. At the end of the year, the Master's degree by the SAIS faculty.

Students receive stipends, graduate fellowships, and student loans through the SAIS program. In accordance with University regulations, based upon:

Academic achievements, high school background, and financial need for financial assistance.

Studies

Students are admitted in its School of Advanced International Studies program. The SAIS program, leading to the Ph.D., is based on area studies, well known fundamental disciplines such as international relations, diplomacy; and by critical analyses of United States and international events principally toward meeting some of the needs of the nation and scholars who know the social, political, and economic aspects of the areas in which they will work, and the methods of critical analysis and policy.

Students live in a new building on Massachusetts Avenue. The complete academic facility includes classrooms, laboratories, quarters, cafeteria, etc.

Students are admitted to both programs in the normal manner. See page 51 of this catalog. Those desiring the SAIS program should specify.

J. Hopkins 1965-66 continuity between 1955 which had semesters and this year suggests 1965 was on semester system too - see Dunbar email

MATHEMATICS (II)

Depending on a student's preparation and interests, the first year of mathematics is usually either (a) Analytic Geometry 5- Calculus 6, or (b) Calculus 6-7, or (c) Algebra 15H-16H and Calculus 6H (second term). The choice (b) or (c) is recommended by most physical science departments, the choice (b) by most engineering departments. The courses Algebra 15H-16H and Calculus 6H-7H are open only to qualified students (not necessarily mathematics majors) interested in an enriched program in mathematics. The courses Calculus 6, Calculus 7, Advanced Calculus 19, and Advanced Calculus 20 are offered both terms.

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

In order to obtain a B. A. degree a major in the department of mathematics must satisfy the following minimal requirements together with the general degree requirements set forth on page 76.

MATHEMATICS. In addition to the topics in advanced calculus, the candidate should have a knowledge of algebra and theory of functions of real and of complex variables, equivalent to that provided by Mathematics 303-304, 310, and 325.

PHYSICS. The candidate should have a knowledge of at least one topic beyond general physics, such as modern physics or thermodynamics and kinetic theory.

Students who expect to study mathematics beyond the B. A. degree are advised to obtain a reading knowledge of both French and German.

COURSES

Trigonometry 1. Two hours weekly.

Analytic Geometry 5. Four hours weekly. PREREQUISITE: Trigonometry (may be taken concurrently).

Calculus 6-7. Four hours weekly. Differential and integral calculus of functions of one real variable (including elements of analytic geometry).

Algebra 15H-16H. Four hours weekly. Algebraic structures and linear algebra. This course is open only to students qualifying for an enriched mathematics program. Algebra 16H can be taken simultaneously with Calculus 6 or 6H in the second term.

Advanced Calculus 19-20. Three hours weekly. Functions of several variables, partial derivatives and multiple integrals; sequences and series of functions; improper integrals. Vector analysis and related topics; Fourier series. PREREQUISITE: Calculus 7.

Linear Algebra 16. Four hours weekly. Vector spaces, linear transformations, matrices and their normal forms. PREREQUISITE: Calculus 7.

This presumably means 2 terms.

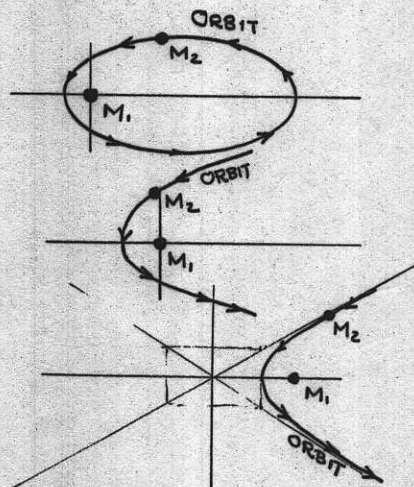
3 1/2 hrs reg'd

T implies semester

M

compare course #5 in 1955 which is 1 term

J. Hopkins 1965-66



Differential Equations 301. Associate Professor HAVILAND. Three hours weekly.
PREREQUISITE: Advanced Calculus 19 and Linear Algebra 16.

Introduction to Advanced Algebra 303-304. Three hours weekly.
PREREQUISITE: Consent of the instructor.

Functions of a Complex Variable 310. Three hours weekly.

Cauchy-Riemann differential equations, Cauchy's integral theorem and integral formulae, power series, analytic continuation, poles, essential singularities, residues and contour integrals, entire functions. PREREQUISITE: Advanced Calculus 20.

Introduction to Basic Analysis 325. Three hours weekly.

The real number system, limits and continuity, derivatives, Riemann integrals, implicit functions, infinite series and products, uniform convergence, multiple limits, the elementary functions, definite integrals containing a parameter.

Fourier Analysis (for Physicists) 327. Three hours weekly.

Finite Matrices (for Physicists) 329. Three hours weekly.

Linear Differential Equations (for Physicists) 330. Three hours weekly.

Functions of a Complex Variable (for Physicists) 332. Three hours weekly.

Introduction to Linear Analysis 335-336. Three hours weekly.

PREREQUISITE: Advanced Calculus 20.

*Artist's rendering of
new Oceanography Building.*