USMA West Point

2008 - ag

According to Joe Myers, the credit hours in 1985, 1995 and 2005 can be converted to in-class hours by the following remarks:

3CH means 40 in-class hours over the semester (as per your email) 3.5 CH means 48 in-class hours over the semester

- 4 64 in class hours (56 are with out of class prep and 8 are "labs" with no prep -- see next line)
- 4.5 64 in class hours, same as above -- This is probably the nuance I spoke of below -

"Our first semester core math course has the same number of attendances and prep as the following two semesters, but carries 1/2 less CH just for nice rounding purposes -- the CH for the 3 semester sequence is accurate and that's good enough."

9 Is this really a 1-semester course? I bet it is the 2-semester sequence MA104/205, and so would mean 64 in-class hours for each of two semesters, 4.5CH each semester.

Using 1985 Nos:

13.5 in classifiers per chi in lare (seep and bettern)

13.3 " the thre courses (40 free for the course)

Physiol.

Hove coolity, can convert to hours

Current Offerings | Course Catalog | Course Search | FOS/MAJ Search | Dept FOS/MAJ Catalog | Main | Curriculum Catalog Home

> Department of Mathematical Sciences Cuts Course cafalog > Course Catalog math Sciences > 43 Courses course catalog

800000000 C- 189 MA100 2005-2 PRECALCULUS MATHEMATICS 3.0 Sec. 35. dir digs SCOPE MA100 prepares cadets with background deficiencies in algebra and trigonometry for the core mathematics program. The course develops fundamental skills in algebra, trigonometry, and functions, through an introduction to 2009 2 mathematical modeling and problem solving. Since this course does not count toward graduation requirements; cadets 2010 1 enrolled in MA100 will forfeit an elective opportunity. 20102 Pre None (prerequisites were sound elsewhere on sine and pensited in here) 2011 1 20112 (7) BKS MA101 2005-2 MATH MODELING/INTRO CALCULUS 4.0- Maringa SCOPE MA101 continues the study of mathematical modeling and problem solving - using effective problem solving 2009 2 strategies and modeling theory to solve complex and often ill-defined problems. The course exercises mathematical concepts while nurturing creativity, critical thinking, and learning through activities performed in disciplinary, 20102 interdisciplinary, and multidisciplinary settings. Special emphasis is placed on introducing calculus using continuous and discrete mathematics through applied settings. The course exploits a variety of technological tools to develop numerical, 20112graphical, and analytical solutions that enhance understanding. ... RS1. 178 MASS MA103 2005-2 MATH MODELING/INTRO CALCULUS 4.0 Unterlands SCOPE MA103 is the first course of the mathematics core curriculum, and it emphasizes applied mathematics through 2009 2 modeling - using effective problem solving strategies and modeling theory to solve complex and often ill-defined problems. The course exercises mathematical concepts while nurturing creativity, critical thinking, and learning through 2010.1activities performed in disciplinary, interdisciplinary, and multidisciplinary settings. Special emphasis is placed on introducing calculus using continuous and discrete mathematics through applied settings. The course exploits a variety 2010.2of technological tools to develop numerical, graphical, and analytical solutions that enhance understanding. Pre Nane Disqualitier (15%) 2011-1 20112

MA104 2005-2

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CALCULUS I

4.5 Ufferings

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SCOPE This is the second semester of the mathematics core curriculum. This course and Calculus II, the third semester of the mathematics core curriculum, provide a foundation for the continued study of mathematics and for the subsequent study of the physical sciences, the social sciences, and engineering. Combined coverage includes single and multi-variable differential calculus, single and multi-variable integral calculus, and differential equations. Throughout both courses mathematical models motivate the study of topics such as optimization, accumulation, change in one and several variables, differential equations, motion in space, and other topics from the natural sciences, the social sciences, and the decision sciences. MA104 covers single and multi-variable differential calculus including 3-dimensional geometry

2009 2

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2010 1

20102

http://www.dean.usma.edu/sebpublic/curriccat/static/index.htm

Pre (101) or (103) or (153)

Page 1 of 9

Pre (205) or (255)

2011 1 2011 2

2011 3

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MA255 2008-2

MATH MODELING/INTRO DIF EQ

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4.0

USMA Academic Program W. Point 2008-09 SC ME SCOPE This is the second course of a two-semester advanced mathematics sequence for selected cadets who have 2009 2 validated single variable calculus and demonstrated strength in the mathematical sciences. It is designed to provide a foundation for the continued study of mathematics, sciences, and engineering. This course emphasizes the interaction 2010 1 between mathematics and the physical sciences through modeling with differential equations. Topics may include a study of first order differential equations, first order difference equations, second order linear equations, partial 2010.2 differential equations and Fourier series, systems of first order linear equations, numerical methods, and nonlinear equations and stability. An understanding of course material is enhanced through the use of a computer algebra 2011 1 system. 20112 Pre 153 Drsg 205 RHKS MA363 2003-2 VECTOR CALCULUS AND ODE 3.0 SCOPE This course continues the study of vector calculus from MA205 through the remainder of the vector differential 2009 2 operations, line and surface integrals, and the vector integral theorems of Green, Gauss, and Stokes. The focus then turns to series solutions of ordinary differential equations and solving systems of ordinary differential equations. 2010 2 Emphasis is placed upon analyzing a variety of practical applications that give rise to ordinary differential equations. Numerical methods of solution are also studied. 20112 Tre 205 or 255 Disg 364 or 366 5 36 x 13 CR PS MA364 2003-1 **ENGINEERING MATHEMATICS** 3.0 Scope sza másud SCOPE This course provides additional mathematical techniques and deepens the understanding of concepts in 2009 2 mathematics to support continued study in science and engineering. Emphasis is placed upon using mathematics to gain insight into natural and man-made phenomena that give rise to problems in differential equations and vector calculus. 2010 1 Calculus topics focus on three-dimensional space curves, vector fields and operations, divergence and curl, line and surface integrals. Analytic and numerical solutions to differential equations and systems of differential equations are 2010 2 found using a variety of techniques. Linear algebra topics include solutions to homogeneous and non-homogeneous systems of equations. An introduction to classical partial differential equations is included in the Spring semester. 2011.1Pre 2090-255 Disg 3690-366 20112 MA366 2003-2 **VECTOR CALCULUS & INTRO PDES** 3.0 Wierings SCOPE This course provides additional mathematical techniques and deepens the understanding of concepts in 2009 2 mathematics to support continued study in environmental engineering. Emphasis is placed upon using mathematics to gain insight into natural and man-made phenomena that give rise to problems in differential equations and vector 20102 calculus. Calculus study focuses on vector fields, differential operators, and the vector integral theorems. This material is then used to derive the diffusion equation. Solutions of this equation via Fourier series, separation of variables, and 20112 Pre 205 or 255 Disg 369 or 364 numerical methods are then studied.

MA371 2003-1

#### LINEAR ALGEBRA

EXHIRTS 3.0 Oftennas

2009 2

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SCOPE This course emphasizes both the computational and theoretical aspects of linear algebra one encounters in many subjects ranging from economics to engineering. The course covers solutions of linear systems of equations and the algebra of matrices. The foundational aspects of vector spaces and linear transformations to include linear dependence and independence, subspaces, bases and dimension, inner products, and orthonormalization are developed. This is rounded out with a detailed investigation of eigenvalues and eigenvectors as they relate to diagonalization, quadratic equations, and systems of differential equations. The Invertible Matrix Theorem is explored as the conceptual/theoretical thread of the course. A computer algebra system is used to explore concepts and compute solutions to problems. Applications of the course material are included in the form of special problems to illustrate its wide scope.

20102 2011 1

20112

Pre 2090x 299

## West Point 2008-09

1.00 MA372 1987-2 INTRODUCTION TO DISCRETE MATH 3.0 SCORE SCOPE The purpose of this course is to introduce topics in Discrete Mathematics, providing a foundation for further 2010 1 study and application. The topics covered are useful to both the applied mathematician and the computer scientist. They include propositional logic, elements of set theory, combinatorics, relations, functions, partitions, methods of proof, 2011 1 induction and recursion, digraphs, trees, finite state machines, and algebraic systems. Specific applications to computer science are presented. Pre 206 MA376 2003-1 APPLIED STATISTICS 3.0 SCOPE This course builds on the foundations presented in the core probability and statistics course to provide a broad 2010 1 introduction to some of the most common models and techniques in applied statistics. The mathematical basis for each of the models and techniques is presented with particular emphasis on the development of the required test statistics 2011 1 and their distributions. Topics covered include hypothesis testing, analysis of variance, categorical data analysis, regression analysis, and nonparametric methods. MA381 2003-1 NONLINEAR OPTIMIZATION 3.0 Ont. has SCOPE This course provides an undergraduate presentation of nonlinear topics in mathematical programming that 2010 1 builds on multivariable Calculus II. The emphasis of this course is on developing a conceptual understanding of the fundamental topics introduced. These topics include general convexity, convex functions, derivative-based multivariable 20111 search techniques, minima and maxima of convex functions, gradients, hessian matrices, Lagrange Multipliers, Fritz-John and Kuhn-Tucker optimality conditions, and constrained and unconstrained optimization. Computer software is used to explore and expose various key ideas throughout the course. Pre 205 Or 255 OR HAI MA383 1992-2 FOUNDATIONS OF MATH 3.0 interings SCOPE This course introduces the student to the methods and language of upper division mathematics. It presents 2010 1 formal set theory, and introduces the student to the methods of formulating and writing mathematical proofs. Finally, it provides the student a rigorous introduction to the theory of relations, functions, and infinite sets. 2011 1 Pre 205 or 255 11 11 12 12 13 OR Vel 1 MA385 2003-1 CHAOS AND FRACTALS 3.0 estable in SCOPE This course introduces topics in fractal geometry and chaotic dynamical systems, providing a foundation for 2009 2 applications and further study. The topics from fractal geometry include the military applications of image analysis and data storage. The chaotic dynamical systems studied in the course are one-, two-, and three-dimensional, nonlinear, 2010 2 discrete and continuous dynamical systems. Topics include the logistics equation, the Henon attractor, the Lorenz equations, bifurcation theory, Julia sets, and the Mandelbrot set. These topics have applications in many fields of 20112 science, and examples from biology, meteorology, engineering, and the social sciences are studied. The course integrates concepts introduced in the core mathematics courses. Pre 205 or 255 C 1865 MA386 2003-1 INTRO TO NUMERICAL ANALYSIS 3.0 Mermus SCOPE This course develops an understanding of the methods for solving mathematical problems using a digital 2010 1

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Pre 255 or 1 FT iourse

Page 4 of 9

**2010 1** 

computer. Algorithms leading to solution of mathematical problems will be examined for consistency, stability, and convergence. After a brief review of calculus theory, a study of error analysis and computer arithmetic will provide the 2011 1 framework for the study of the following topics: solutions of equations of one variable, solutions of linear and nonlinear systems of equations, the use of polynomials to approximate discrete data, curve fitting, numerical integration and differentiation, and the approximation of continuous functions. Special problems will incorporate computer graphics and the use of mathematical software libraries to produce numerical solutions of applied problems. CRETER MA387 1984-2 MATHEMATICAL ANALYSIS I 3.0 **SCOPE** A one semester course providing a rigorous introduction to the calculus of a single variable. The course is 2009 2 designed to introduce the student to the foundations of the calculus necessary for advanced undergraduate and graduate studies in applied mathematics and engineering. Course coverage includes a treatment of the structure of the 20102 real number system, sequences, continuous functions, and differentiation. 20112 MA391 2003-1 MATHEMATICAL MODELING 3.0 Of sally SCOPE This course is designed to give cadets the opportunity to develop skills in model construction and model 2009 2 analysis while addressing interesting scenarios with practical applications from a wide variety of fields. This course serves as the entry point for both the Mathematical Sciences major and the Operations Research major. The course 2010 1 addresses the complex process of translating real-world events into mathematical language, solving the resulting mathematical model (iterating as necessary), and interpreting the results in terms of real world issues. Topics include 2010.2 model development from data, regression, general curve fitting strategies, and deterministic and stochastic model development. Interdisciplinary projects based on actual modeling scenarios are used to integrate the various topics into 2011 1 a coherent theme. Pre 205 or 255 (0°206 20112 MA396 2003-2 NUM METH SOLUTIONS DIFF EONS 3.0 Score SCOPE The focus of this course is to find numerical solutions of differential equations that result when modeling 2009 2 physical phenomena. The numerical solution of both initial value problems and boundary-value problems that arise with ordinary differential equations are covered. Techniques for solving partial differential equations are introduced. Software 2010 2 packages (Mathematica, Maple, Matlab, etc.) have proved to be very useful tools for many numerical techniques and are used to augment an understanding of course material. 2011 2 Pre 205 or 155 or 1 of 2 IT courses TON SE CR HRS **GRAPH THEORY AND NETWORKS** 3.0 uden bow SCOPE This course introduces the student to the techniques, algorithms, and structures used in graph theory and 2010 1 network flows in order to solve real world discrete optimization problems. Basic definitions relating to graphs and digraphs, together with a large number of examples and applications are provided. Cadets learn to implement new

COMBINATORICS

graph theory techniques in their area of study. Emphasis is on modeling, algorithms, and optimization,

3.0 Jan 1985.

2011 1

SCOPE This course introduces the basic techniques and modes of combinatorial problem-solving important to the field of computer science and mathematical sciences such as operations research. Applications of combinatorics are also related to fields such as genetics, organic chemistry, electrical engineering and political science. Combinatorial enumeration and logical structure are stressed. Applications and examples provide the structure of progression through

2009 2

20102

http://www.dean.usma.edu/sebpublic/curriccat/static/index.htm

Pre 206

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topics which include counting methods, generating functions, recurrence relations, and enumeration techniques. 20112 MA464 2003-2 APPLIED ALGEBRA W/ CRYPTOLOGY 3.0 Carrier of SCOPE We study the underlying algebra of computer science structures as well as sets, set functions, Boolean algebra, 2009 2 finite state machines, groups, and modular arithmetic. We introduce and study mathematical aspects of cryptology with an emphasis on cryptanalysis of encryption ciphers. We study early paper-and-pencil systems through current computer 2010 2 algorithms for encryption. We employ algebraic principles in both design and analysis of encryption systems, be it matrix, linear feedback shift register sequence, or linear congruential random number generator sequence efforts. 20112 Further, we investigate the mathematics of breaking machine ciphers and of designing modern public-key crypto systems. 00 186 ABSTRACT ALGEBRA 3.0 MA466 2004-2 Offerings SCOPE This is an introductory course in modern algebra for cadets who plan to do graduate work in mathematics or 2009 2 theoretical work in the physical sciences or engineering. The emphasis of the course is on group theory, considering such topics as cyclic and abelian groups, normal sub-groups and factor groups, series of groups, and solvable groups. 2010 2 Selected applications are interspersed with the material on group theory. The course concludes with an introduction to rings and fields. One special problem is provided to allow the student to do independent research in an area of the 20112 student's interest. Pre 106 - .10JK MATHEMATICAL STATISTICS MA476 2003-2 3.0 Offerness SCOPE This course builds on the foundation presented in the core probability and statistics course to provide a 2009 2 mathematical presentation of the important topics in mathematical statistics. The course begins with a review of probability concepts from the core course, adding additional topics such as transformations of random variables and 20102 moment generating functions. To provide the mathematical basis for much of statistical practice, certain limit theorems and sampling distributions are proven. The central focus of the course is distribution theory, to include the theory of 2011 2 estimation and the theory of hypothesis testing. LINEAR OPTIMIZATION MA481 2003-2 3.0 SCOPE This course emphasizes the applications of optimal solutions to linear algebraic systems using the simplex 2009 2 method of linear programming. This includes an in-depth development of the simplex method, the theory of duality, an analysis of the dual problem, convex hull concepts, integer programming, sensitivity analysis and the revised simplex 20102 procedure. Additional computational techniques that are applicable to specific mathematical models such as the transportation problem, assignment problem and network problems are also studied. Problems illustrating applications 20112 are emphasized throughout the course. Use of existing computer software to solve problems is also emphasized. 104 14118 MA484 1973-2 PARTIAL DIFF EQUATIONS 3.0 GMARK DA SCOPE The course is devoted to the solution of the classical partial differential equations of mathematical physics and 2010 1 most engineering fields. For example, these equations describe such diverse phenomena as the flow of heat in a metal plate, the gravitational field of the solar system, the vibration of a structural beam, and the energy levels of the 2011 1 hydrogen atom. The subject matter has application in many fields and should be of interest to mathematics, science, and engineering concentrators. Specific topics covered are the heat, wave, and potential equations, Fourier series, series solutions to ordinary differential equations, special functions, and boundary value problems.

MA485 2003-2

#### APPLIED COMPLEX VARIABLES

3.0

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SCOPE This course presents a logical development of complex variable theory sufficient for the development and solution of a number of interesting and practical problems. Residue theory is developed and applied to problems in integration and in the solution of partial differential equations via transform techniques. Conformal mapping theory is used to solve partial differential equations for which the solution is a harmonic function satisfying prescribed boundary conditions. These classical Dirichlet-Neumann problems model phenomena arising in the study of electrostatic potential, equilibrium thermodynamics, incompressible fluids, elasticity, and other areas of continuum mechanics.

2009 2

2010 2 2011 2

MA487 1971-2

## MATHEMATICAL ANALYSIS II

3.0

SCOPE Continuation of MA387. Course coverage includes Riemann and Stieltjes integration, infinite series, sequences and series of functions, uniform convergence, and power series.

2010 1

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MA488 2004-1

#### SPECIAL TOPICS IN MATHEMATICS

CR HRS

Pre None (NA)

3.0 •••••••

**SCOPE** This course provides an in-depth study of a special topic in mathematics not offered elsewhere in the USMA curriculum. Course content will be based on the special expertise of the visiting professor or a senior mathematical science faculty member.

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2011 2

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3.0

MA488A 2004-1

SPECIAL TOPICS IN MATHEMATICS

S OF OTOP

**SCOPE** This course provides an in-depth study of a special topic in mathematics not offered elsewhere in the USMA curriculum. Course content will be based on the special expertise of the visiting professor or a senior mathematical science faculty member.

2009 2 2011 1

MA489 1974-1

LOW REEL

ADV INDIV STUDY IN MATH

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Not APP

3.0 Skilet

**SCOPE** This is essentially a tutorial course or an individual project, offered only to a limited number of highly qualified cadets who have completed available mathematics elective courses and have expressed a wish to pursue advanced study in a field of mathematics. The course work will be tailored to suit the individual needs.

2009 2

MA489D 1974-1

AIS IN DATA ANALYSIS

3.0

Scope

**SCOPE** 

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No Course Offerings

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MA490 2005-2

## APP PROB FROM MATH, SCI & ENGR

3.0

**SCOPE** This course is intended to serve as an integrative experience for cadets of all majors and FOSs. Cadets having completed the core math program will be given the opportunity to develop skills in model construction and analysis while addressing problems and scenarios with practical applications from science, social sciences, engineering, computer science and/or mathematics. Interdisciplinary projects based on actual modeling scenarios are used to integrate the

2009 2

2010 2 2011 2

MA491 2003-1

various topics into a coherent theme

#### RESEARCH SEMNR-APPLD MATH

3.0

**SCOPE** The student integrates the mathematical concepts and techniques learned in previous courses with the principles developed throughout the whole USMA Curriculum to solve a current problem of interest to the individual, to the Academy, or to agencies in the Department of the Army. Cadets may select problems from a list of suitable projects provided by the Department of Mathematical Sciences. Cadets choose a faculty advisor who has an interest and background in the problem. Cadets may work individually or in small teams, depending on the nature of the research. Regular workshop sessions will be held. Cadets will be given an opportunity to present their research at the Service Academies Student Mathematics Conference and/or other undergraduate conferences. Research reports will be reviewed, edited, and compiled into the USMA Transactions on Cadet Mathematical Research.

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2011 1

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MA493A 2003-1

#### OPNL CALC AND TRANSFORMS

3.0

Pre 484 0- 485

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**SCOPE** This course is the logical extension and synthesis of MA484 and MA485. It employs the integral calculus of complex functions and the theory of residues to investigate solutions to a number of partial differential equations arising from electrostatics, thermostatics, elasticity, gravitation, and other fields of continuum mechanics. The Poisson-Integral Formula is applied to the solution of boundary-value problems. Fourier and Laplace transforms are studied in detail and are used to develop general techniques for the solution of many ordinary, partial, and integral equations which result from the above applications.

2010 1 2010 2

2011 2

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MA493B 1995-1

### REAL VARIABLE THEORY

3.0 - Mercen

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Pre 48

2009 2

**SCOPE** Continuation of MA487. Topics include sequences and series of functions, equicontinuity power series, Fourier series, the exponential and logarithmic function, and the Gamma function. The last portion of the course will be devoted to individual research projects.

2010 1

2010 2

20112

MA493C 2000-1

#### TOPICS IN NUMERICAL ANLYSIS

3.0

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386 or 396

Mennige

**SCOPE** A continuation of MA396. Topics include boundary-value problems for ordinary and/or partial differential equations.

2009 2 2010 1

2010 1

2010 2

## W. Point 2008-09

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20112

#### INTRODUCTION TO TOPOLOGY

3.0

**SCOPE** The course begins with cardinality and the modern definition of a function. Then the basic properties of topological spaces--compactness, connectedness, and continuity--will be emphasized. Special attention will be given to metric topologies on Euclidean spaces. Complete metric spaces and function spaces will be introduced.

2009 2

2010 1

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2011 1

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**TOPICS IN ANALYSIS** 

人 國 医配合物 3.0

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SCOPE This course provides cadets the opportunity to pursue in detail subjects of special interest.

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MA498 2007-1

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SR THESIS I: RSCRCH & PROPOSAL

3.0 With a proper

SCOPE The purpose of the Senior Thesis is to provide cadets with an unique opportunity to create a scholarly product that is academically, professionally, and personally meaningful to them and that reflects their thinking and abilities as developed at West Point and in the Department of Mathematical Sciences. Cadets will choose a faculty advisor with whom they will collaborate over two semesters. Cadets will meet on a regular basis with their advisor to discuss mathematics, progress on their research and thesis, and developmental issues. The objectives of the research are: (1) to synthesize and cohere the cadet's studies; (2) to apply methodological skills of research design, conceptual reasoning, analysis, and research gained to a selected area of substantive interest; (3) to extend the cadet's in-depth study of the selected area of interest beyond the level obtained in the Mathematical Sciences Major; (4) to design and conduct focused research beyond the constrained opportunities in elective courses; and (5) to develop cadet skills in conceptual reasoning, critical analysis, and effective writing.

2010 1 20111

JOHN'SE

MA499 2007-2

SR THESIS II: PAPER & DEFENSE

101180 3.0

SCOPE This course continues the work on the thesis commenced in MA 498. At the end of the course, cadets will submit a written thesis to the Department of Mathematical Sciences. In addition, cadets will defend that thesis before a faculty committee. Cadets will be given an opportunity to present their research at the Service Academies Student Mathematics Conference and/or other undergraduate conferences. Theses will be reviewed, edited, and compiled into the USMA Transactions on Cadet Mathematical Research.

2009 2

20102

20112

The Department of Mathematical Sciences provides each cadet the opportunity to gain the mathematical education essential to progressive and continuing development throughout a career as a Regular Army officer. Emphasis is placed on achieving intellectual discipline, mastery of reasoning, understanding of mathematical concepts, skill in practical applications of mathematics and appreciation for the role of mathematics in the military. The core requirement in mathematics is satisfied by successful completion or validation of the standard program. Cadets with weak backgrounds in algebra and trigonometry will be required to complete a course in pre-calculus prior to undertaking the standard program. In addition to the core program, the Department of Mathematical Sciences has responsibility for a major in the mathematical sciences and, in conjunction with the Department of Systems Engineering, a major in operations research.

For additional details go to our **Department Home Page** or **Contact our academic advisors** 



MADN-MATH	ASTON	Applied Statistics	<u>2011</u>	i 3 i ₹ .	-t()	
MADN-MATH	MSC0	Mathematical Sciences	2008	<u>2009</u> ,	2010,	2011
MADN-MATH	MST0	Mathematical Studies	<u>2008</u> ,	2009,	<u>2010</u> ,	2011
MADN-MATH	ORE0	Operations Research	<u>2008</u> .	2009,	<u>2010</u> ,	, 2011
MADN-MATH	ORS0	Operations Research Studies	<u>2008</u> .	. <u>2009</u> ,	<u>2010</u> ,	. <u>2011</u>

\*\* These are active Majors that are sponsored by Department of Mathematical Sciences Click on graduation year to retrieve details associated with that Major offering to a specific graduation year

## Course Search | FOS/MAJ Search | Main | Curriculum Catalog Home

## 2011 Mathematical Sciences Major Curriculum

MSC0 Mathematical Mathematical Sciences Mathematical Sciences 13 0
Sciences Major

## 2011 Mathematical Sciences Major Tracks

#### <u>View Template</u>

Section (Section )	
<b>Required Courses</b>	Choose 9 of 9
With Department Head	permission, MA464 may be substituted for MA466.
MA363	VECTOR CALCULUS AND ODE
MA3 <u>71</u>	LINEAR ALGEBRA
<u>MA376</u>	APPLIED STATISTICS
MA383	FOUNDATIONS OF MATH
<u>MA386</u>	INTRO TO NUMERICAL ANALYSIS
<u>MA387</u>	MATHEMATICAL ANALYSIS I
MA391	MATHEMATICAL MODELING
<u>MA466</u>	ABSTRACT ALGEBRA
<u>MA491</u>	RESEARCH SEMNR-APPLD MATH
AND	
Math Electives	Choose 2 of 26
Only one of the non-Ma	th Department Electives may be selected.
<u>EP333</u>	CULTURAL STUDIES
<u>EV365</u>	GEOGRAPHY OF GLOBAL CULTURES
<u>LW481</u>	INTERNATIONAL LAW
<u>LX300</u>	3RD SEMESTER FOREIGN LANG
MA372	INTRODUCTION TO DISCRETE MATH
<u>MA381</u>	NONLINEAR OPTIMIZATION
MA385	CHAOS AND FRACTALS
MA396	NUM METH COLUTIONS DIEF FONS
	NUM METH SOLUTIONS DIFF EQNS

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COMBINATORICS	
APPLIED ALGEBRA W/ CRYPTOLOGY	
MATHEMATICAL STATISTICS	
LINEAR OPTIMIZATION	
PARTIAL DIFF EQUATIONS	
APPLIED COMPLEX VARIABLES	
MATHEMATICAL ANALYSIS II	
SPECIAL TOPICS IN MATHEMATICS	
ADV INDIV STUDY IN MATH	
OPNL CALC AND TRANSFORMS	
REAL VARIABLE THEORY	
TOPICS IN NUMERICAL ANLYSIS	
INTRODUCTION TO TOPOLOGY	
TOPICS IN ANALYSIS	
COMPARATIVE MILITARY SYSTEMS	

CULTURAL/POLIT ANTHROPOLOGY SS381 AND Choose 1 of 2

THEORY & PRAC OF MIL IT SYS IT305 ADV THEORY OF MIL IT SYS IT355

AND **Integrative Experience** 

Choose 1 of 1

Cadets may take MA490 or any other department's integrative experience.

MA490

MS455

PL371

IT Course

USMA Academic Program

MA462 MA464 MA476 MA481 MA484 MA485 MA487 MA488 MA489 MA493A MA493B MA493C MA493D MA493E

APP PROB FROM MATH, SCI & ENGR

INTRODUCTORY SOCIOLOGY

## 2011 Mathematical Sciences Major w/ Honors Curriculum

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## 2011 Mathematical Sciences Major w/ Honors Tracks

<u>View Template</u>

W. Point 2008-09

Required Courses

Choose 2 of 2

The senior research seminar (MA491) is replaced with a two-course thesis option consisting of the following two courses.

MA498

SR THESIS I: RSCRCH & PROPOSAL

MA499

SR THESIS II: PAPER & DEFENSE

AND

## **Grade Requirements**

Complete the requirements of the major (excepting MA491) as shown above, and attain an APSC of at least 3.0 in the core curriculum and an APSC of at least 3.5 in the major.

## Course Search | FOS/MAJ Search | Main | Curriculum Catalog Home

## 2011 Mathematical Studies Major Curriculum

MST0 Mathematical Mathematical Studies Mathematical Studies Major

## 2011 Mathematical Studies Major Tracks

## View Template

Sec. of Area	Description
<b>Required Courses</b>	Choose 6 of 6
<u>MA363</u>	VECTOR CALCULUS AND ODE
<u>MA371</u>	LINEAR ALGEBRA
MA376	APPLIED STATISTICS
<u>MA383</u>	FOUNDATIONS OF MATH
<u>MA386</u>	INTRO TO NUMERICAL ANALYSIS
<u>MA391</u>	MATHEMATICAL MODELING
AND	
<b>Math Electives</b>	Choose 3 of 29
Only one non-Math De	partment Elective may be selected.
<u>EP333</u>	CULTURAL STUDIES
EV365	GEOGRAPHY OF GLOBAL CULTURES
<u>LW481</u>	INTERNATIONAL LAW
<u>LX300</u>	3RD SEMESTER FOREIGN LANG
<u>MA372</u>	INTRODUCTION TO DISCRETE MATH
<u>MA381</u>	NONLINEAR OPTIMIZATION
<u>MA385</u>	CHAOS AND FRACTALS
MA387	MATHEMATICAL ANALYSIS I
<u>MA396</u>	NUM METH SOLUTIONS DIFF EQNS
MA461	GRAPH THEORY AND NETWORKS
MA462	COMBINATORICS
MA464	APPLIED ALGEBRA W/ CRYPTOLOGY
MA466	ABSTRACT ALGEBRA

<u>MA476</u>	MATHEMATICAL STATISTICS
<u>MA481</u>	LINEAR OPTIMIZATION
MA484	PARTIAL DIFF EQUATIONS
<u>MA485</u>	APPLIED COMPLEX VARIABLES
<u>MA487</u>	MATHEMATICAL ANALYSIS II
<u>MA488</u>	SPECIAL TOPICS IN MATHEMATICS
<u>MA489</u>	ADV INDIV STUDY IN MATH
<u>MA491</u>	RESEARCH SEMNR-APPLD MATH
<u>MA493A</u>	OPNL CALC AND TRANSFORMS
<u>MA49</u> 3B	REAL VARIABLE THEORY
MA493C	TOPICS IN NUMERICAL ANLYSIS
<u>MA493D</u>	INTRODUCTION TO TOPOLOGY
<u>MA493E</u>	TOPICS IN ANALYSIS
<u>MS455</u>	COMPARATIVE MILITARY SYSTEMS
<u>PL371</u>	INTRODUCTORY SOCIOLOGY
<u>SS381</u>	CULTURAL/POLIT ANTHROPOLOGY
AND	
IT Course	Choose 1 of 2
<u>IT305</u>	THEORY & PRAC OF MIL IT SYS
<u>IT355</u>	ADV THEORY OF MIL IT SYS
AND	
T 4 45 TO 1	Change 1 of 1

Integrative Experience Choose 1 of 1

Cadets take MA490 or any other department's integrative experience.

MA490 APP PROB FROM MATH, SCI & ENGR

## Course Search | FOS/MAJ Search | Main | Curriculum Catalog Home

## 2011 Operations Research Major Curriculum

En indom \$ 80000 The Edward Commence of the Com 1131

**ORE0** Operations

Operations Research Operations Research

16

0

Research

Major

## 2011 Operations Research Major Tracks

#### View Template

Subject Action	3 (A. J. 1984)
IT Course	Choose 1 of 2
<u>IT305</u>	THEORY & PRAC OF MIL IT SYS
<u>IT355</u>	ADV THEORY OF MIL IT SYS
AND	
<b>Required Courses</b>	Choose 13 of 13
EM381	ENGINEERING ECONOMY
MA371	LINEAR ALGEBRA
<u>MA37</u> 6	APPLIED STATISTICS
<u>MA381</u>	NONLINEAR OPTIMIZATION
<u>MA476</u>	MATHEMATICAL STATISTICS
M <u>A481</u>	LINEAR OPTIMIZATION
<u>MA491</u>	RESEARCH SEMNR-APPLD MATH
<u>SE301</u>	FNDTN ENGIN DSGN & SYS MGMT
<u>SE385</u>	DECISION ANALYSIS
<u>SE387</u>	DETERMINISTIC MODELS
<u>SE388</u>	STOCHASTIC MODELS
<u>SE402</u>	SYSTEMS DESIGN I
<u>SE403</u>	SYSTEMS DESIGN II
AND	
Simulation Elective	Choose 1 of 2
<u>SE481</u>	SYSTEMS SIMULATION
<u>SE485</u>	COMBAT MODELING
AND	

Elective	Choose 1 of 18
<u>CS384</u>	DATA STRUCTURES
<u>CS486</u>	ARTIFICIAL INTELLIGENCE
<u>EM420</u>	PRODUCTION OPERATIONS MGMT
<u>EM484</u>	DYNAMIC SYSTEMS ANALYSIS
<u>IS383</u>	FUND OF INFORMATION SYS
<u>MA386</u>	INTRO TO NUMERICAL ANALYSIS
<u>MA391</u>	MATHEMATICAL MODELING
MA461	GRAPH THEORY AND NETWORKS
<u>MA488</u>	VISITING PROFESSOR'S COURSE
<u>MA489</u>	ADV INDIV STUDY IN MATH
<u>SE481</u>	SYSTEMS SIMULATION
<u>SE485</u>	COMBAT MODELING
<u>SE489</u>	AD IND STY-SYS ENG/ENG MGMT
<u>SE490</u>	AD TOPICS IN SYS ENG/ENG MGMT
<u>SE491</u>	RESEARCH PROJECT IN SYS ENG
<u>SS382</u>	MICROECONOMICS
<u>SS388</u>	MACROECON THEORY & PRACTICE
<u>SS469</u>	ECONOMETRICS II

## 2011 Operations Research Major w/ Honors Curriculum

OREOH Operations Research w/ Honors

Description

Transcript

Reg Cree Opt Cree
Description

Operations Research Major
w/ Honors

Operations Research
w/ Honors

## 2011 Operations Research Major w/ Honors Tracks

## View Template

and Area

Description

**Required Courses** 

Choose 2 of 2

The senior research seminar (MA491) is replaced with two-course thesis option consisting of the following courses.

MA498

SR THESIS I: RSCRCH & PROPOSAL

MA499

SR THESIS II: PAPER & DEFENSE

#### AND

## **Grade Requirements**

Complete the requirements of the major (excepting MA491) as shown above, and attain an APSC of at least 3.0 in the core curriculum and an APSC of at least 3.5 in the major.

## Course Search | FOS/MAJ Search | Main | Curriculum Catalog Home

## 2011 Operations Research Studies Major Curriculum

ORSO Operations Research Studies Operations Research Studies Operations Research Studies Operations Research Studies

## 2011 Operations Research Studies Major Tracks

#### View Template

eshjec.	
IT Course	Choose 1 of 2
<u>IT305</u>	THEORY & PRAC OF MIL IT SYS
<u>1T355</u>	ADV THEORY OF MIL IT SYS
AND	
<b>Required Courses</b>	Choose 11 of 11
<u>EM381</u>	ENGINEERING ECONOMY
MA371	LINEAR ALGEBRA
MA376	APPLIED STATISTICS
<u>MA381</u>	NONLINEAR OPTIMIZATION
<u>MA481</u>	LINEAR OPTIMIZATION
<u>MA491</u>	RESEARCH SEMNR-APPLD MATH
<u>SE301</u>	FNDTN ENGIN DSGN & SYS MGMT
<u>SE385</u>	DECISION ANALYSIS
<u>SE387</u>	DETERMINISTIC MODELS
<u>SE388</u>	STOCHASTIC MODELS
<u>SM401</u>	SYSTEMS MANAGEMENT CAPSTONE
AND	
Simulation Elective	Choose 1 of 2
<u>SE481</u>	SYSTEMS SIMULATION
<u>SE485</u>	COMBAT MODELING
AND	
Elective	Choose 1 of 20
<u>CS384</u>	DATA STRUCTURES

# W. Point 2008-09

<u>CS486</u>	ARTIFICIAL INTELLIGENCE
<u>EM420</u>	PRODUCTION OPERATIONS MGMT
<u>EM484</u>	DYNAMIC SYSTEMS ANALYSIS
<u>IS383</u>	FUND OF INFORMATION SYS
MA386	INTRO TO NUMERICAL ANALYSIS
<u>MA391</u>	MATHEMATICAL MODELING
MA461	GRAPH THEORY AND NETWORKS
<u>MA476</u>	MATHEMATICAL STATISTICS
<u>MA488</u>	VISITING PROFESSOR'S COURSE
<u>MA489</u>	ADV INDIV STUDY IN MATH
<u>SE370</u>	COMPUTER AIDED SYSTEMS ENG
<u>SE481</u>	SYSTEMS SIMULATION
<u>SE485</u>	COMBAT MODELING
<u>SE489</u>	AD IND STY-SYS ENG/ENG MGMT
<u>SE490</u>	VISITING PROFESSOR'S COURSE
<u>SE491</u>	RESEARCH PROJECT IN SYS ENG
<u>SS382</u>	MICROECONOMICS
<u>SS388</u>	MACROECON THEORY & PRACTICE
<u>SS469</u>	ECONOMETRICS II

W. Point

2008-09

West Point 2008 credits and hours. Imported from website http://www.dean.usma.edu/sebpublic/curriccat/static/AcademicProgram.htm but with some scrambling. We highlight Physical education and tabulate hours with and without phys. Ed.

Conversions from credits to hours goes according to memo from Myers and Arney.

Conversion of phys ed is shown 2 ways - by Armey memo and by Germaine memo.

#### TYPICAL ACADEMIC PROGRAM

#### FOURTH CLASS

THIRD CLASS

Term 1

Term 2

Term 1

Term 1  Term 2  MA 103 - 4.0  Math Modeling/Intro to Calculus	Hours (not phys ed) 64	Phys Ed hours
MA104 - 4.5 Calculus I	64	
MA205 - 4.5 Calculus II	64	
MA206 - 3.0 Prob & Stats	40	
CH101 - 3.5 Chemistry I	48	
CH102 - 3.5 Chemistry II	48	
PH201 - 3.5 Physics I	48	
PH202 - 3.5 Physics II	48	
EN101 - 3.0 English Composition	40	
EN102 - 3.0 Literature	40	
Lx203 - 3.5 Foreign Language	48	
Lx204 - 3.5 Foreign Language	48	
HI10 3.0 History	40	
HI10 3.0 History	40	

W. Point 2008-09

SS201 - 3.5 Economics	48	
SS202 - 3.5 Political Science	48	
PL100 - 3.0	40	
General Psychology		
IT105 - 3.0 Intro to Computing and	40	
Information Technology PY201 - 3.0	40	
Philosophy EV203 - 3.0	40	
Physical Geography	40	
PE1 2.5	<u>.</u>	50
Physical Education		
LPA 0.5	1	.0
Physical Education	•	. 0
MS101 - 0.5	7	
Military Science MS103 - 0.5	7	
Military Science	,	
MS201 - 0.5 Military Science	7	
MS203 - 0.5	7	
Military Science		
SECOND CLASS FIRST CLASS		
Term 1 Term 2		
Term 1 Term 2		
*core engineering sequence: or		
*core engineering sequence: or	40	
	40	
Elective 3.0	40	
LICCUVC J.U	40	

# W. Point 2008-09

IT305 Theory/Prac Mil IT Sys or Elective - 3.0 Elective - 3.0 Elective - 3.0 Elective - 3.0	40 40 40 40	
SS307 - 3.5 International Relations	48	
EN302 - 3.0 Adv Composition	40	
Elective - 3.0	40 40 40 40 40	
LW403 - 3.5 Constitutional and Military Law	48	
Elective - 3.0 PL300 - 3.0 Military Leadership	40 40	
HI301 - 3.0 Military History	40	
HI302 - 3.0 Military History	40	
PE320 - 0.5 Physical Education		10
PE350 - 1.5 PE460 - 0.5 Physical Education		30 10
MS301 - 0.5 Military Science	7	
MS303 - 0.5 Military Science	7	

## W. Point 2018-09

MS401 - 0.5 Military Science MS403 - 0.5 Military Science

7

7

Total non- Total phys ed phys ed hours 1808 hours

( 110

memosays this is

Nywo dean, using edubeb public/ curriccat/static/Academic Brogram, notin

# 2008 USMA (W. Point)

## TYPICAL ACADEMIC PROGRAM

FOL	JRTH CLASS		THIRD CLA	
Term 1	Term 2	Term 1	Term 2	
MA 103 - 4.0	MA104 - 4.5	MA205 - 4.5	رون MA206	
Math Modeling/Intro to Calculus	Calculus I	Calculus II	Prob & :	
CH101 - 3.5	CH102 - 3.5	PH201 - 3.5	5 5 PH202	
Chemistry I	Chemistry II	Physics I	<sup>7</sup> / Physics	
EN101 - 3.0	EN102 - 3.0	Lx203 - 3.5	_ Lx204	
English Composition	Literature	Foreign Language	3,5 Foreign	
HI10 3.0	HI10 3.0	SS201 - 3.5	SS202	
History	History	Economics	Political	
PL100 - 3.0	IT105 - 3.0	PY201 - 3.0	EV203	
General Psychology	Intro to Computing and Information Technology	Philosophy	Physica Geog	
PE1 - 2.5		LPA - 0.5	41	
Physical Education		Physical Education		
MS101 - 0.5	MS103 - 0.5	MS201 - 0.5	o.5 MS203	
Military Science	Military Science	Military Science	Military	
			5ci.	

# 2008 USMA (W. Point)

SECOND CLASS			FIRST CLA	
Term 1	Term 2	Term 1	Term 2	
*core engineering sequence: or	*core engineering sequence: or	*core engineering sequence: or	<b>Elective</b>	
Elective 3.0	Elective 3.0	Elective 3.0	3,0 cr	
IT305 Theory/Prac Mil IT Sys or Elective - 3.0	Elective - 3.0	Elective - 3.0	Elective 3.5 €	
SS307 - 3.5	EN302 - 3.0	Elective - 3.0	Elective	
International Relations	Adv Composition	21001170 0.0	300	
Elective - 3.0	Elective - 3.0	Elective - 3.0	LW403 Constitu	
Elective - 3.0	PL300 - 3.0	HI301 - 3.0	HI302	
	Military Leadership	Military History	Military	
PE320 - 0.5	PE350 - 1.5	PE460 - 0.5		
Physical Education		Physical Education		
MS301 - 0.5	MS303 - 0.5	MS401 - 0.5	MS403	
Military Science	Military Science	Military Science	5 Military	
-	•		Sci	

<sup>\*</sup> Offered in 7 different versions (credit hours will vary):

applies to list of 7 rage

Constitutional and Military Law

2008 USMA (W. Psint)

Civil

**Electrical** 

**Mechanical** 

Highlighted

Nuclear

**Systems** 

Computer

- Courses can be taken either Term 1 or Term 2

**Environmental** 

# 2008 W Pt.

,	Credits	Mil 3c.	Phys Ed.
Somester 1	except Milsei		۵
	and except Phys Ed.		4
			-
Semistr 1	16.5	. 5	2.5
2	17	.5	0
7	18	. 5	.5
4	16-5	- 5	0
5	15.5	. 5	. 5
6	15	,5	1.5
7	15	. 5	. 5
8	15.5	(.5)	0
	129.0	Laker	5.5 cr
	n Hrs	~ )	
			* 1 100
		prob 5 cr	

course is 7 hrs as far as we can tall. 8×7=56 hrs. in 4 yrs.